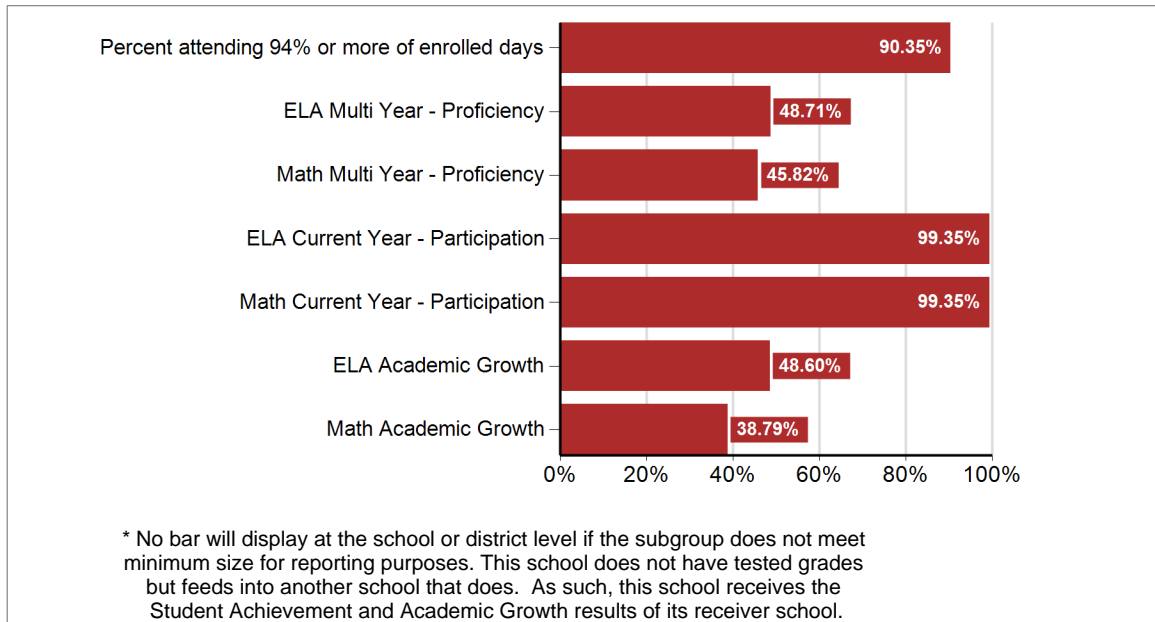


West Central 49-7 | West Central Hartford Elementary - 05

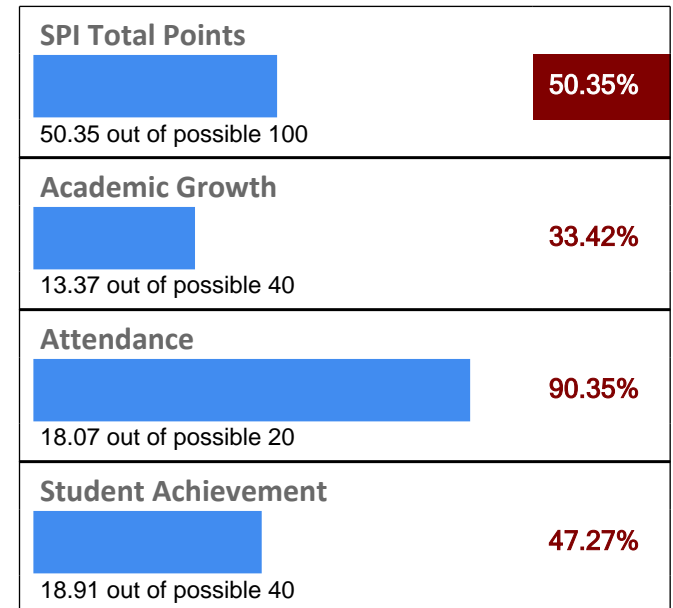
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	108
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

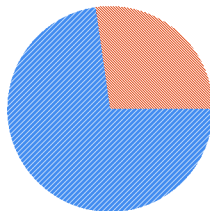
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	19.45
Average Years of Experience	14
Percent with Advanced Degrees	27.27%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

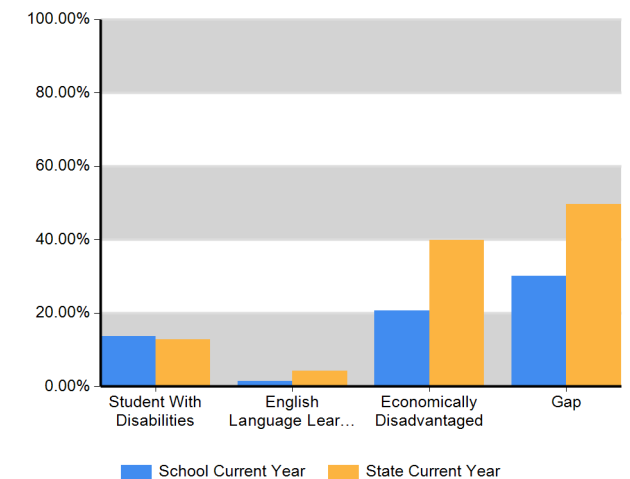
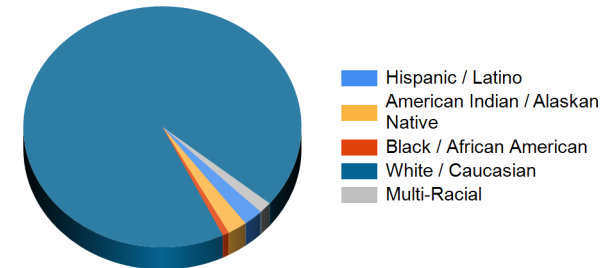
Degrees Earned for Instructional Staff

Bachelors - 72.73%
Doctorate - 0.00%
Masters - 27.27%
Specialist - 0.00%



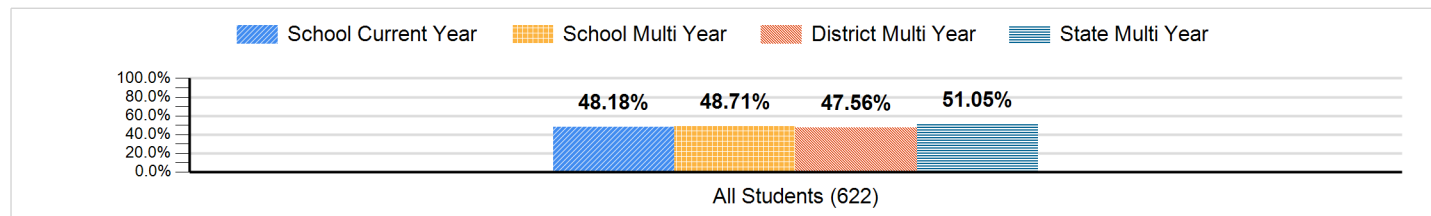
Student Population

Race/Ethnicity
Percent of Student Population



West Central 49-7 | West Central Hartford Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

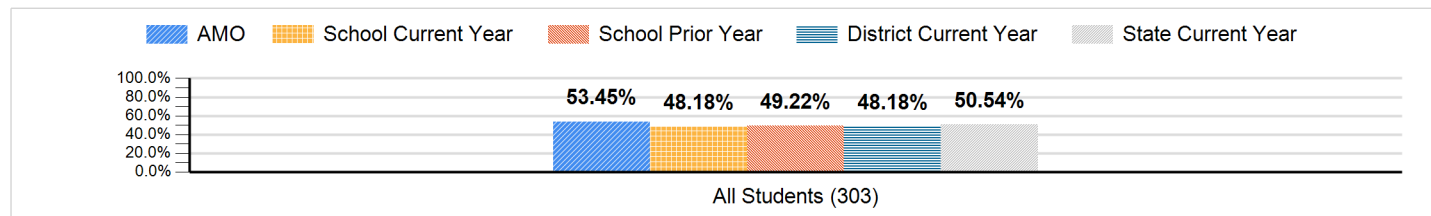
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	622	48.18	48.71	47.56	51.05
Hispanic / Latino*	*	*	*	15.38	36.32
American Indian / Alaskan Native	17	*	29.41	19.23	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	33.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	578	50.54	50.69	48.71	57.23
Multi-Racial*	*	*	*	39.13	46.17
Student With Disabilities	133	25.37	26.32	20.65	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	138	36.36	33.33	33.07	34.60
Female	290	56.03	56.21	55.24	57.21
Male	332	41.36	42.17	40.33	45.18
Migrant*	*	*	*	*	13.36
Gap	224	30.70	30.36	29.26	34.20
Non-Gap	398	58.73	59.05	54.31	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

West Central 49-7 | West Central Hartford Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

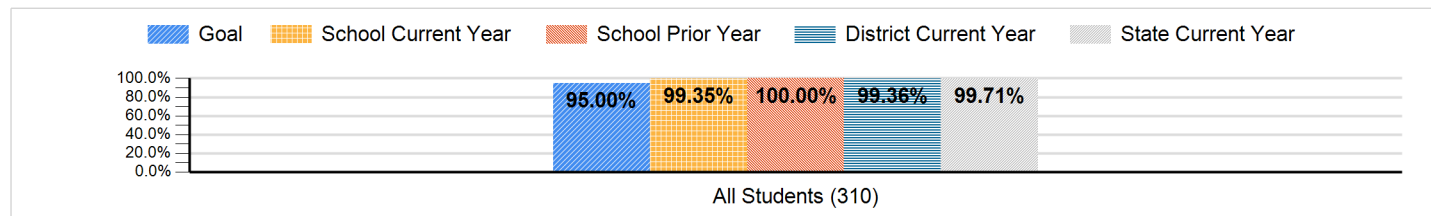
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	303	53.45	48.18	49.22	48.18	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	277	54.93	50.54	50.83	50.54	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	67	33.33	25.37	27.27	25.37	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	66	36.35	36.36	30.56	36.36	35.13
Female	141	60.02	56.03	56.38	56.03	55.34
Male	162	47.70	41.36	42.94	41.36	46.01
Migrant*	*	*	*	*	*	20.00
Gap	114	35.83	30.70	30.00	30.70	35.59
Non-Gap	189	62.72	58.73	59.33	58.73	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

West Central 49-7 | West Central Hartford Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

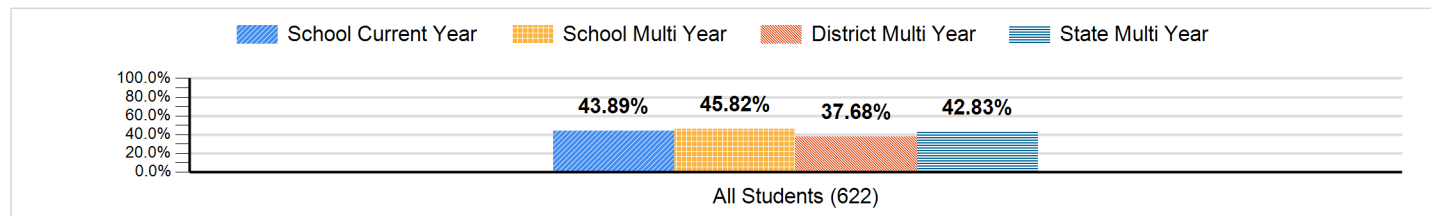
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	310	95.00	99.35	100.00	99.36	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	280	95.00	99.29	100.00	99.29	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	68	95.00	98.53	100.00	98.55	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	71	95.00	98.59	100.00	98.61	99.65
Female	145	95.00	99.31	100.00	99.31	99.76
Male	165	95.00	99.39	100.00	99.40	99.66
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	99.16	100.00	99.17	99.63
Non-Gap	191	95.00	99.48	100.00	99.48	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

West Central 49-7 | West Central Hartford Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

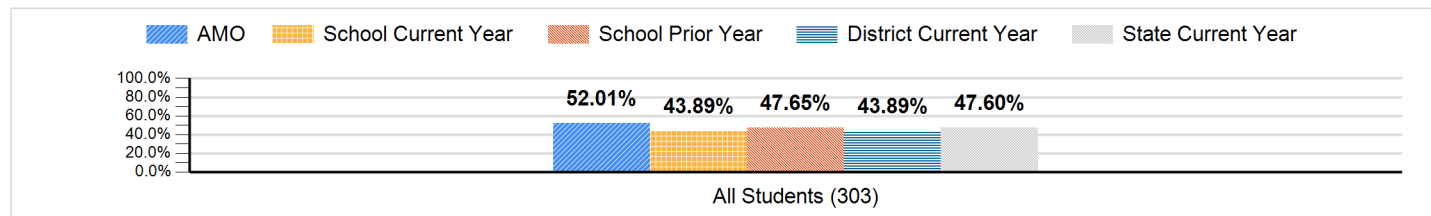
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	622	43.89	45.82	37.68	42.83
Hispanic / Latino*	*	*	*	7.69	27.23
American Indian / Alaskan Native	17	*	35.29	23.08	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	13.33	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	578	46.21	47.92	38.62	48.97
Multi-Racial*	*	*	*	30.43	38.06
Student With Disabilities	133	28.36	28.57	21.74	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	138	25.76	28.99	21.79	27.13
Female	290	42.55	43.79	36.78	42.56
Male	332	45.06	47.59	38.53	43.08
Migrant*	*	*	*	*	8.18
Gap	224	27.19	29.46	22.07	27.26
Non-Gap	398	53.97	55.03	43.43	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

West Central 49-7 | West Central Hartford Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

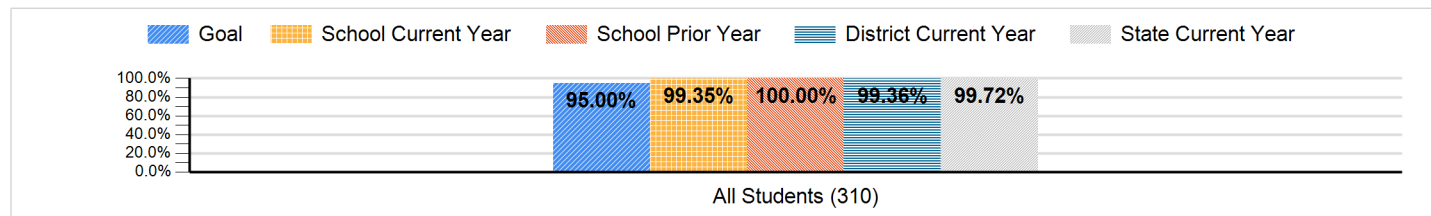
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	303	52.01	43.89	47.65	43.89	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	277	53.71	46.21	49.50	46.21	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	67	34.72	28.36	28.79	28.36	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	66	37.61	25.76	31.94	25.76	32.38
Female	141	49.56	42.55	44.97	42.55	45.98
Male	162	54.17	45.06	50.00	45.06	49.13
Migrant*	*	*	*	*	*	14.74
Gap	114	37.50	27.19	31.82	27.19	33.22
Non-Gap	189	59.65	53.97	55.98	53.97	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

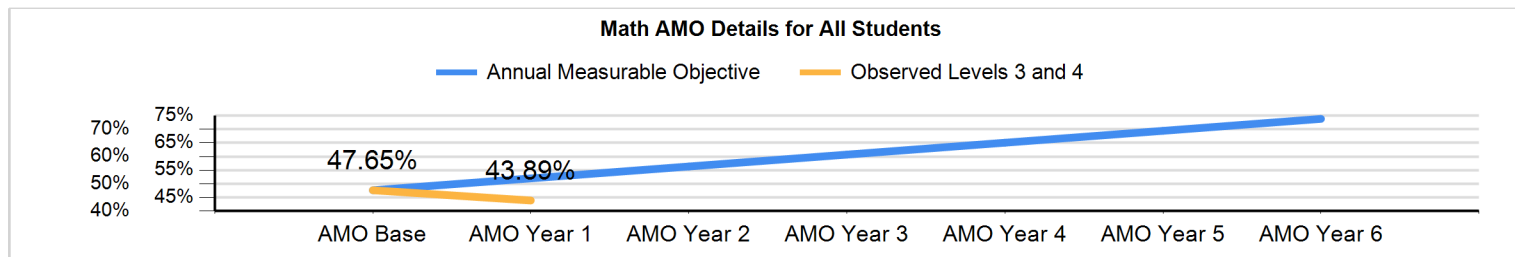
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	310	95.00	99.35	100.00	99.36	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	280	95.00	99.29	100.00	99.29	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	68	95.00	98.53	100.00	98.55	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	71	95.00	98.59	100.00	98.61	99.66
Female	145	95.00	99.31	100.00	99.31	99.75
Male	165	95.00	99.39	100.00	99.40	99.69
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	99.16	100.00	99.17	99.64
Non-Gap	191	95.00	99.48	100.00	99.48	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	47.65%	52.01 %	56.37 %	60.73 %	65.09 %	69.45 %	73.83 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	49.50%	53.71 %	57.92 %	62.13 %	66.34 %	70.55 %	74.75 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	31.94%	37.61 %	43.28 %	48.95 %	54.62 %	60.29 %	65.97 %	

Other Groups

Female	2014-2015	44.97%	49.56 %	54.15 %	58.74 %	63.33 %	67.92 %	72.49 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Non-Gap	2014-2015	55.98%	59.65 %	63.32 %	66.99 %	70.66 %	74.33 %	77.99 %

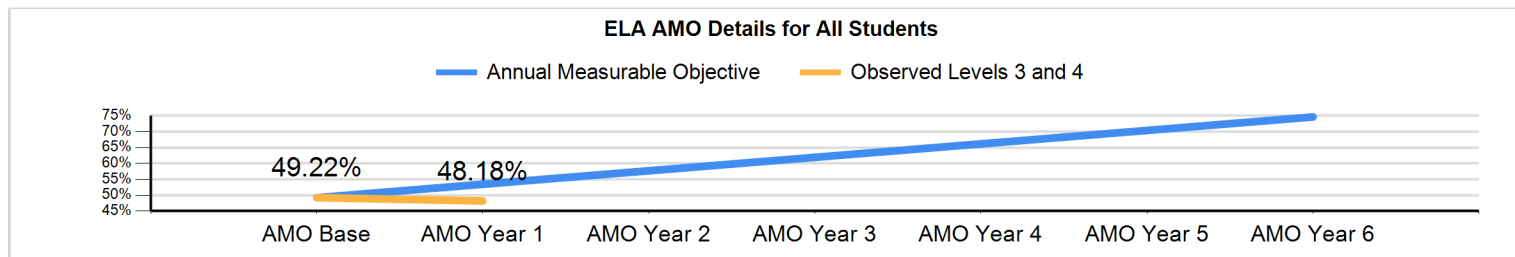
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

West Central 49-7 | West Central Hartford Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.22%	53.45 %	57.68 %	61.91 %	66.14 %	70.37 %	74.61 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.83%	54.93 %	59.03 %	63.13 %	67.23 %	71.33 %	75.42 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.56%	36.35 %	42.14 %	47.93 %	53.72 %	59.51 %	65.28 %

Other Groups

Female	2014-2015	56.38%	60.02 %	63.66 %	67.30 %	70.94 %	74.58 %	78.19 %
Male	2014-2015	42.94%	47.70 %	52.46 %	57.22 %	61.98 %	66.74 %	71.47 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Non-Gap	2014-2015	59.33%	62.72 %	66.11 %	69.50 %	72.89 %	76.28 %	79.67 %

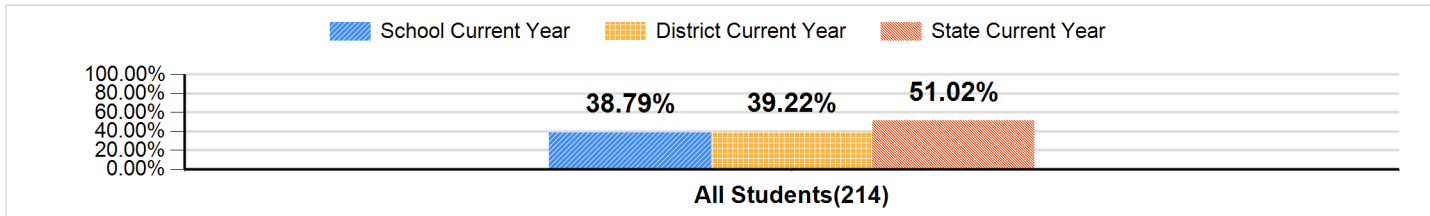
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

West Central 49-7 | West Central Hartford Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	214	38.79	22.22	39.22	31.25	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	23.08	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	199	40.70	27.27	40.29	35.51	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	48	35.42	26.09	33.33	27.78	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	52	25.00	18.18	27.66	26.19	40.10	29.31
Female	103	36.89	24.00	40.00	30.36	51.02	34.41
Male	111	40.54	20.69	38.49	31.94	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	82	30.49	22.86	29.20	25.00	40.16	29.58
Non-Gap	132	43.94	21.05	42.90	37.50	61.81	48.45

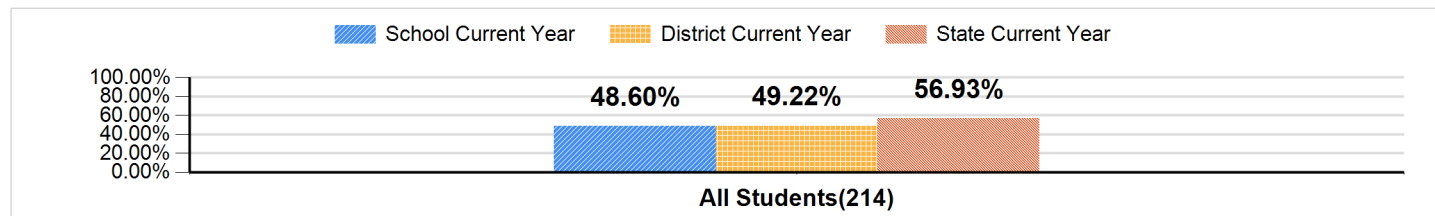
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

West Central 49-7 | West Central Hartford Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	214	48.60	24.07	49.22	32.81	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	15.38	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	199	51.76	27.66	50.52	34.21	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	48	41.67	28.00	34.78	23.68	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	52	36.54	23.81	41.49	33.33	46.42	32.64
Female	103	53.40	26.09	58.37	33.33	61.92	39.36
Male	111	44.14	22.58	40.75	32.50	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	82	37.80	25.00	39.42	28.57	45.79	32.39
Non-Gap	132	55.30	22.22	52.82	36.92	67.95	50.02

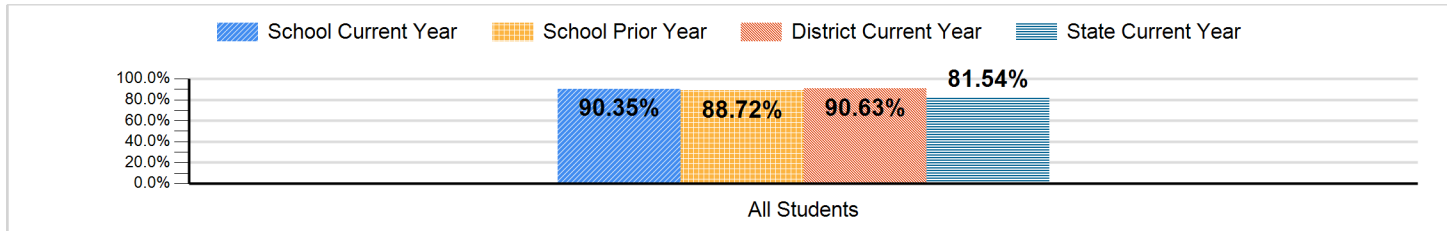
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	259	90.35	88.72	90.63	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	240	90.83	88.89	91.79	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	38	94.74	89.19	86.78	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	56	76.79	72.88	79.08	71.07
Female	118	89.83	83.90	92.05	81.39
Male	141	90.78	92.81	89.35	81.67
Migrant	*	*	*	*	81.45
Gap	83	81.93	78.89	83.33	73.81
Non-Gap	176	94.32	94.01	95.00	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.